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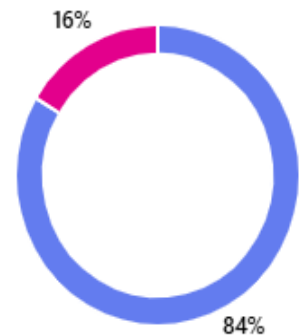
Satisfaction Survey by Field of Study

Date: 28.04.2025–04.05.2025

This report is based on the results of a survey conducted to assess the level of satisfaction among students studying in the fields of **Design, Philosophy, and History**. A total of 128 students participated in the survey. The results obtained will be used to improve the educational process and to support decision-making in management.

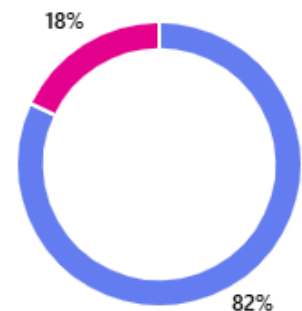
1. I am satisfied with the content of the subjects taught in my chosen field of study.

Agree	107
Disagree	21



2. I believe that the knowledge and skills I have acquired in my field of study will be beneficial for my future career.

Agree	105
Disagree	23



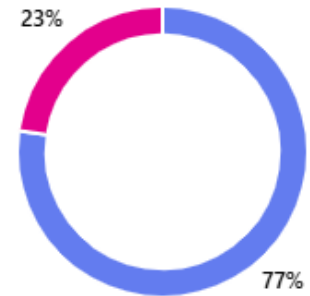


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3. The instructional materials (books, articles, resources, etc.) are sufficiently up-to-date and useful.

Agree 99

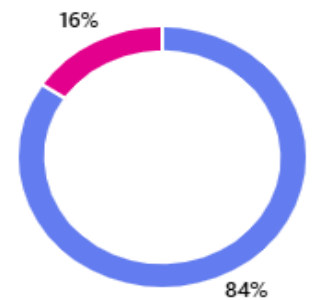
Disagree 29



4. Internship programs and practical activities (projects, presentations, etc.) have helped me gain a better understanding of my field of study.

Agree 108

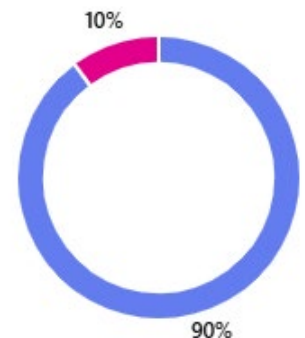
Disagree 20



5. I believe that my chosen field of study is competitive and in demand in the labor market.

Agree 115

Disagree 13



6. The Summary of Additional Feedback and Suggestions Regarding Education in the Field of Study and the Overall Teaching Process

A number of survey participants reported satisfaction with both the teaching process within their field of study and the overall quality of education. Nevertheless, feedback also highlighted several concerns and suggestions related to the following areas:

- **Organization and Content of the Teaching Process**

Students enrolled in the Design program have suggested enriching the curriculum with more practical and interactive elements, as well as integrating computer programs (design software) more effectively into the courses. Additionally, they proposed the organization of projects and seminars that foster creativity. Among third-year students, there was dissatisfaction expressed regarding the continued emphasis on handcraft-based instruction in this field.

- **Faculty Performance and Evaluation**

While several students commended the professionalism of the faculty, some expressed concerns regarding the lack of objectivity and transparency in the evaluation process. It was reported that certain instructors based their assessments on personal relationships with students. However, the teaching approaches of several instructors (specifically Ms. Leyla, Ms. Zümürd, and Mr. Elvin) were cited as exemplary models of effective instruction.

- **Academic Planning and Management**

Students suggested that longer intervals be allocated between exams and that course workloads be more equitably distributed. Additionally, it was noted that the scheduling of classes and exams did not take into account the needs of working students, and that decisions were made without sufficient consultation with the student body.

- **Infrastructure and Educational Environment**

Significant infrastructure deficiencies were reported, particularly in the Icherisheher campus. The main grievances included the non-functioning cafeteria, poor conditions in classrooms and restrooms, malfunctioning computers, and the inadequate technical equipment available for student use.

- **Scholarship and Evaluation Policy**

Despite maintaining high academic averages, many students indicated that they were not awarded scholarships. They requested a clear and transparent explanation of the criteria for scholarship eligibility.

- **Language Policy and Teacher Role Modeling**

Some students emphasized the importance of faculty demonstrating exemplary behavior in the teaching and use of the Azerbaijani language, underlining the need for instructors to instill fluency and correctness in the language among students.

- **Individual Complaints**

Dissatisfaction was expressed with the performance of Mr. Salman İbişov, an instructor in the History program. Students reported that the instructor did not adequately consider student



feedback and that there was a lack of collaboration with students during the lessons. The university administration was requested to take appropriate action regarding this matter.

Survey link:

<https://forms.office.com/r/94NzFrdUAG?origin=lprLink>

Report link:

https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=hqFxFI1sBRNu5hhKOhpX6xumDTv1eBYS&id=te9GA_vfr0qhWQecHAMIx0qz-MVZRyVGk1kyRsBSQJpUNVNGSUUyMkJVNIZaUFY1REc0R0tKM0o1RS4u